INOVISH JOURNAL: Journal of Language and Innovation and English Language Teaching is committed to exploring the broad areas of language, creativity and innovation using language as a medium of information and highlighting issues in ELT. Preference is given to articles of English language; articles of this kind will be especially welcome. However, there is no restriction to articles with specifically English content. The journal is published twice a year (June and December) presenting articles containing creativity and innovations using language in producing products, analyses, studies, application of theories, research report, material development, teaching and learning languages and reviews. Contributors are invited from both members of and non-members of the English Department of State Polytechnic of Bengkalis.
## TABLE OF CONTENTS

The Use of E-Module-Based English Learning on Siyasah Syar'iyyah Students STAIN Bengkalis  
*Rini Fitria, Ahmad Jailani and Nurjayanti* 115-121

Reading Comprehension Problems of TOEIC Faced by Accounting Managerial Students  
*Sektalonir Oscarini Wati Bhakti, Garini Widosari, Kukuh Prihatin and Daru Purbaningtyas* 122-132

Improving Students Speaking Skill Through Zoom Application for College Students  
*Dadan Hidayat* 133-145

Digging Up Non-English Teachers’ Perceptions of Their Students’ ESP Needs  
*Dewi Nur Widiyati and Risa Arroyyani* 146-158

Increasing Students’ Interest in Learning English Through Canva Application  
*Fany Wahyuni, Armila Riza and Rani Autila* 159-169

An Analysis of Students Writing Ability in Using Transition Signal in Descriptive Paragraph at Eighth Grade of SMP Islam Terpadu Dhu’afa Merangin Academic Year 2021/2022  
*Murnianti, Elmaida, and Eki Kurniawan* 170-182

An Analysis on The Fourth Semester Students’ Ability in Using Pronoun at The English Education Department of STKIP Insan Madani Airmolek  
*Gusparia, Loly Novita, and Fajar Wirawan* 183-195

Improving Students’ Writing Skills through Mind Mapping Technique Integrated with Picture Series  
*Predi Gantara* 196-211

The Influence of Task-Based Language Teaching in EFL Reading Classroom  
*Doris Sukma, Yenni Rozimela and Ratmanida* 212-227

The Effectiveness of Project-Based Learning Through English Vlogs to Improve Students Speaking Ability  
*Ance Jusmaya* 228-241