

## THE USE OF GOOGLE CLASSROOM TO TEACH ENGLISH FOR COLLEGE STUDENTS

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**Abstract** : *Google Classroom is a particular application used for online learning carried out remotely and can be used anywhere. Using the Google Classroom application contains services for users, such as sending assignments in the form of documents, photos, and learning videos to students related to the material discussed. This research aims to know the benefits of google classroom and how the teachers and students use google classroom in teaching English for college students. The methods used in this survey were library surveys and interviews. In addition, the researcher conducted a similar survey and collected data on Google classrooms and education usage during the pandemic. The research concludes that this application can effectively assist lecturers and students enrolled in English language education study programs in carrying out the learning process more intensely. The findings show that several factors influence the online learning process of Covid 19 pandemic students. That is usefulness, ease of use, learning, and satisfaction. In general, Google Classroom can be very helpful in improving student ability, skills, discipline, and self-directed learning through classroom materials.*

**Keyword:** *During learning, Pandemic Covid-19, Google Classroom*

### INTRODUCTION

The coronavirus is now imminent around the world. On December 31, 2019, WHO was informed of a case of unexplained pneumonia in Wuhan, China. The new coronavirus was identified as the cause by Chinese authorities on January 7, 2020, and was temporarily renamed "2019nCoV". According to the WHO,

coronavirus (CoV) is a large family of viruses that cause various illnesses, from colds to more severe diseases. Coronavirus is a new strain that has not yet been identified in humans. The new virus was later called the "COVID 19 virus".

On March 11, 2020 (WHO, 2020), Secretary-General Dr. Tedros Adhanom Ghebreyesus announced

that the outbreak could be classified as a pandemic due to the surge in cases outside China. A pandemic is defined as "an epidemic that occurs worldwide or in a huge area, crosses borders, and usually affects many people" (Kelly, 2011).

The classical definition does not include anything about herd immunity, virology, or the severity of diseases. According to this definition, a pandemic can be assumed to occur annually in all temperate Southern and Northern Hemispheres, as seasonal epidemics affect many people across national borders (Last, 2001). Cases were reported in more than 82.1 million cases, with 1.79 million deaths recorded in 114 countries.

In March, after a dance teacher and mother tested positive for the virus, it was confirmed that the COVID 19 pandemic had spread to Indonesia. Both were infected with 4,444 Japanese. By April 23, the pandemic had spread to all 34 states in the country, and as of July 23, half had more than 1,000 cases. The most significant increase in new cases per day was 4,444 on July 9, with 2,657 reported. Up to 2,366 recoveries and 4,444 139 deaths were recorded in 24

hours. On July 13, recovery surpassed the active case for the first time.

In December 2020, Indonesia reported 727,000 cases, and in July, Indonesia was the country with the highest number of Covid 19 issues in Southeast Asia after the Philippines and Singapore. With a mortality rate of 4,444, Indonesia ranks fifth in Asia with 4,975. However, according to a review of the covid19.go.id-data form, deaths were reported because those who died of acute COVID19 symptoms but were not confirmed or tested are counted as official deaths. It can be significantly higher than imposing a national blockade, and the government approved it through strict social restrictions. 4,444 local governments applied the limits with the approval of the Ministry of Health. This includes closing public places, restricting public transport, restricting access to restricted areas, and closing schools.

UNICEF and the Ministry of Education and Culture are calling on schools nationwide to ensure that children and adolescents worldwide can study in the best possible conditions, both from home and from school. Minister of Education and

Minister of Culture Nadiem Anwar Makarim have learned for students living in the green zone, studying face-to-face under strict health protocols, and students in the yellow, living, orange, and red zones. I urged all parties to continue. It would help if you kept learning from home.

Home learning policies have been in place for several weeks since the outbreak of Covid19. This applies to all levels of education and informal institutions. We are currently reopening school with caution after the March holidays, but we need to consider closing the school if things worsen to make an educational program more effective.

When studying at home, there are several different ways to carry out the learning process. Some people may share information via WhatsApp, Zoom video calls, or online learning platforms. The teaching and learning process has as many digital classroom destinations as Rumah Belajar, Kahoot, and Edmodo, and one of today's most popular learning platforms is Google Classroom.

Teachers and students go online to make it easier and more intelligent with Google Classroom.

Based on (Edwards, n.d.) Stated that "Google Classroom is a suite of online tools that allows teachers to set assignments, have work submitted by students, to mark, and to return graded papers. It, effectively, was created to get rid of paper in classes and make digital learning possible. It was initially planned for use with laptops in schools, such as Chromebooks, to allow the teacher and students to share information and assignments".

The previous study about the effectiveness of using Google classroom in learning online has gained much attention from some researchers. One of them is (Okmawati, 2020) in her research, explained that "implementing this application through learning from home suggested by the government due to the pandemic, the students more enthusiastic in doing the learning process. It can be said that it is effective to use google classroom to fulfill the curriculum. However, there were some technical constraints caused by several things, including the students not being able to access the internet. Some students even submit their assignments from their friend's account". Another researcher is (Syifa,

2021) explained in her research that "learning using the Google Classroom learning application is very useful and running well, but there are a few drawbacks. Namely, some students do not have communication tools or cellphones to participate in learning activities, and some students do not understand how to use Google Classroom. The way to solve the problem of students who do not have communication tools or cellphones is by holding a meeting once a week to be given learning materials, assignments, and assignments. Then to overcome students who do not understand how to use the Google Classroom learning and learning application, they will be given further directions on how to use the Google Classroom application to understand it. There are the similarities and the differences between previous research and this research. In this research, the researcher will focus on analyzing the effectiveness of using google classroom in college. This researcher will explore some of the features of google classroom on the learning process. In summary, the researchers examined the use of Google Classroom in learning English. So far,

many studies have discussed the acceptance of Google Classroom as a learning medium and academics' perceptions of this application. However, no research discusses Google Classroom research in terms of student creativity. So, the researchers investigate the effectiveness of Google Classroom on students in study English for collage.

## **REVIEW OF RELATED LITERATURE**

### **Related Theory**

In the pandemic era, google classroom has become familiar with learning online. Many teachers and lecturers use google classroom for teaching. They use it to deliver material, send the assignment, attend, and many more. Google Classroom makes it easier for teachers and students. Iftakhar (2016) stated, "Classroom helps teachers save time, keep classes organized, and improve communication with students. It is available to anyone with Google Apps for Education, a free suite of productivity tools including Gmail, Drive, and Docs" (p.12).

On the other hand, google classroom is one of many platforms is

free of cost as Abid (2018) stated that "Google Classroom is one such tool that is free of cost and has gained popularity within a short period" (p.52). Based on this explanation from the expert. The researcher concludes that google classroom is one media platform for online learning that can be used by the teacher for deliver the material, sending the assignment, and checking students' attendance. The teacher can also use google classroom free of charge.

Flynn (2020) stated that Google Classroom is a learning management system (LMS) that aims to simplify creating, distributing, and grading assignments and engaging students in learning online or remotely. Google Classroom is a free application designed to help students and teachers communicate, collaborate, organize and manage assignments, go paperless, and much more. Google classroom also can help students to organize their jobs as Iftakhar (2016) stated that "Google Classroom can help students to keep their files more organized because all their work can be stored paperlessly in a single program" (p.13) on the other hand, google classroom also can help

teachers quickly identify which students may be struggling with their assignments as ftakhar (2016) stated that "Faculty can more quickly identify which students may be struggling with their assignments due to the tracking mechanisms associated with assigned tasks." (p.13). Based on these explanations, The researcher agrees that the Google Classroom is a learning management system that can help teachers create and distribute the material for students. Google classroom also help the teacher to check students' assignment quickly. On the other hand, google classroom allows students to organize their assignments.

Google classroom also helps teachers and students to communicate easily during the learning process by using the google classroom as Beal (2021) stated that Google Classroom is a free web-based collaboration tool developed by Google as part of G Suite for Education for creating, distributing, and scoring assignments. Teachers can use the platform to create virtual classrooms, invite students to live classes, and record student grades with a Google account. Another theory from Chin Liu, (2016) stated that

Google Classroom was used to facilitate interaction between professors or teachers and one or more students in the virtual world.

### **Benefits of Google Class Room**

(Janzen, 2014) points out the following benefits of using Google Classroom.

**Easy to use:** It is straightforward to use. "Google Classroom's design purposefully simplifies the instructional interface and options used for delivering and tracking assignments; communication with the entire course or individuals is also simplified through announcements, email, and push notifications."

**Saves time: Google classroom is designed to save time.** It integrates and automates the use of other Google apps, including docs, slides, and spreadsheets. The process of administering document distribution, grading, formative assessment, and feedback is simplified and streamlined for entering grades, sorting by name on the grading page, etc., to save teachers' time.

**Cloud-based:** Google Classroom presents more professional and authentic technology to use in the learning environment as Google apps

represent "a significant portion of cloud-based enterprise communications tools used throughout the skilled workforce.

**Flexible:** This app is easily accessible and useable to instructors and learners in both face-to-face learning environments and fully online environments. This enables educators to explore and influence "flipped instructional methods more easily as well as automate and organize the distribution and collection of assignments and communications in multiple instructional milieus."

**Free:** Google Classroom itself is not necessarily available to learners without access to an educational institution. But anyone can access all the other apps, such as Drive, Docs, Spreadsheets, Slides, etc., simply by signing up for a Google account.

**Mobile-friendly:** Google Classroom is designed to be responsive. It is easy to use on any mobile device. "Mobile access to learning materials that are attractive and easy to interact with is critical in today's web-connected learning environments."(Janzen, 2014).

Another theory from (Pardo 2021) stated that One of the most

significant benefits of Google Classroom is it's simple to use and encourages collaboration between students and teachers. Teachers can create a class and list educational apps, such as assignments, in a few clicks. They can add students by name or send them a code to join. Students can then see what assignments are due, participate in discussion forums or message the teacher (either in private or via group chat).

The same with (Keeler, 2014) also mentions several other benefits of using Google Classroom. She mentions how Google Classroom ensures streamlined counseling only by posting an announcement. (Crawford, 2015) states that Google Classroom facilitates collaborative learning. Here teachers can upload materials and can give feedback to students. Students also can upload materials and make personal comments. Moreover, students can collaborate. They can share their documents and assignments, and thus, they can produce the best assignment.

### **Google Classroom Features.**

Here are some of the key features of Google Classroom based on (Pardo, 2021) :

1. Set Classroom themes with school colors or logo
2. Reuse assignments, tests, or other course content in future classes
3. Add content to assignments, such as video, PDFs, Google Docs, or Google Forms survey
4. Share videos, links, or images from other websites with students
5. View assignments, announcements, and other resources on a class resource page
6. Draft terms or statements and schedule them to post at a later date
7. Use Google Calendar to track assignment due dates
8. Export grades to Google Sheets or a . CSV file
9. Set permissions on whether students can make posts or comments (or mute individual students)
10. Set permissions on which teachers can create and manage classrooms or which schools within a district can use Google Classroom

11. Hosting virtual classes with Google Meet
12. Originality reports, which lets students scan their work for potential plagiarism

Another theory from Iftakhar (2016) stated that Google Classroom is very easy to create and use. All available features are integrated here. The instructor will see three tabs when a new course area is created. These are marked as About, Student, and Stream. A plus sign appears at the bottom of on the right side of the same page. Click the instructor to open four different tabs to open and reuse named posts, create questions, create assignments, and create announcements. Teachers can save all files to Google Drive. They can score and attach your tube or another link for educational purposes. From Google Classroom, teachers can send emails to all students.

### **Google Classroom for Teaching Language**

Google Classroom allows users to share teachers and students with materials, assignments, quizzes and even interconnects. Teachers can easily manage classes from their smartphones. No more paper is

required for assignments, notes, or quizzes. Students can complete the assignment and submit it to the teacher-provided folder in the application. Teachers can create announcements and assign class assignments to send to Google Classroom. The types of files that can be submitted with this application also differ. All file types are accepted, such as doc, pdf, ppt, xl, jpeg, mp3, and even mp4. This service is beneficial for language education. Language classes include oral and written skills. Therefore, Google Classroom is a perfect choice as teachers can provide materials and assignments, especially audio and visual assignments.

### **METHODOLOGY OF STUDY**

The methods used in this survey were library surveys and interviews. Arikunt discovers that literary studies in research are a way to collect data by finding information from books, newspapers, magazines, and other literature to build a theoretical foundation (Arikunto, 2006). In addition to this opinion, literary research is a data collection technique by researching books, literature, records, and reports related

to solved problems(Nazir, 1988). Data and information are available from academic books, research reports, academic papers, sets of rules, encyclopedias, diplomas, and other written and digital sources. In addition, we conducted a similar survey and collected data on Google classrooms and education usage during the pandemic.

## **RESULT AND DISCUSSION**

### **RESULT**

For this section, The researcher will explain how the teachers and students use google classroom in online learning, the benefits of using google classroom in online learning, and the weakness of using google classroom in online learning.

First, teachers use google classroom to create the class, deliver the material for students, give the assignment to students, and then give the instruction to students. The teacher also can monitor the activities for the student during the class. The teacher can also see the student's assignments and then give them the correction and assessment. The teacher also can provide some comments to students during the class. Google Classroom is easy to use by the teacher because the

features are straightforward. Teachers can also give the student the score when students finish their assignments. Students use google classroom to see the teacher's material that they have to provide. They can also see the assignment and grades when the teacher finishes checking the assignment in google classroom.

Second, there are some benefits of using google classroom in teaching English because the features of google classroom are simple to use by teachers and students. They can still communicate with each other although the distance is far. Teachers can easily see the student's assignment then students can also see the grade for their assignment.

Third, there are some weaknesses of using google classroom. One of them is that students sometimes do not understand some features of google classroom. Because google classroom needs to connect to the internet, sometimes students get problems with this because of the quoted internet or unstable network so that they cannot connect to the internet. Some students did not have a mobile phone, so they could not join google classroom.

**DISCUSSION.**

The implementation of the use of Google Classroom itself has been successful. Firstly, the regulations taken through many countries, including Indonesia, by brushing off all direct academic activities, make the authorities and associated establishments ought to gift educational opportunity approaches for college students and college students who can not perform the academic system in academic establishments. It makes many colleges preserve web studying magnificence for college students. The college students ought to examine from domestic the usage of media on line like google lecture room.

Google lecture room turns into one of the media online studying this is selected due to the usefulness. Google Classroom app is accessible for online coaching and learning and maybe received for free and used on any device. The teachers and students can easily access google classroom in the online learning process because google classroom has many features that the teachers and students can use in the online learning process. A teacher can arrange the class by giving

the material and assignment. The students can also see the material and assignments that the teacher has given.

**CONCLUSION AND SUGGESTION****Conclusions**

Based on this research, the researcher concluded that the use of google classroom in coaching English for the pandemic is compelling withinside the mastering manner because the academics and college students can work without problems to get entry to the google classroom. The instructor can set up the elegance, supply the material and supply the assignment. The students are also easy to look at the material and instruction from the instructor in each meeting. Also, there a few hassles faced with the aid of using scholar due to the fact a number of them did now no longer have a cell phone, and someday they did now no longer recognize a few capabilities of google classroom,

**Suggestion**

Based on the belief above, the subsequent thought has been placed forward. It is optimistically for the pupil can maintain their take a look at and take part withinside the mastering

method even though they can't meet the instructor withinside the actual elegance. For the instructor, it's far recommended to apply google study room now no longer handiest to stand this pandemic however additionally to use it in usual elegance to combine the era into the teaching-mastering method.

Further, it's hoped that different researchers' behavior comparable research greater unique to enhance the first-rate of education. The last, the current study recommends the next researcher. As this present study only focus on the population of the English Language Education Department, hopefully, the following research can continue this research on the other department

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